



SCIENCE IN THE SECONDARY STAGE



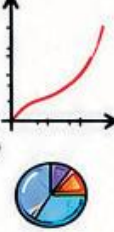
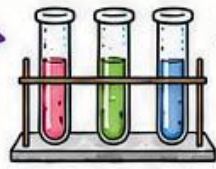


Definition

Science is a systematic way of understanding the natural world through observation, measurement, experimentation, reasoning, and evidence.



Observation → Measurement → Experimentation → Reasoning → Evidence



Key Idea

In middle school, science focused on:

- ✓ Curiosity
- ✓ Asking questions
- ✓ Simple experiments
- ✓ Observation



Middle School Science

Secondary Science

Deeper Understanding

Scientific Thinking

In secondary school, science goes deeper into:

- ✓ Scientific exploration
- ✓ Measurements
- ✓ Mathematical relationships
- ✓ Models
- ✓ Predictions
- ✓ Scientific reasoning
- ✓ Evidence-based conclusions



Important Points

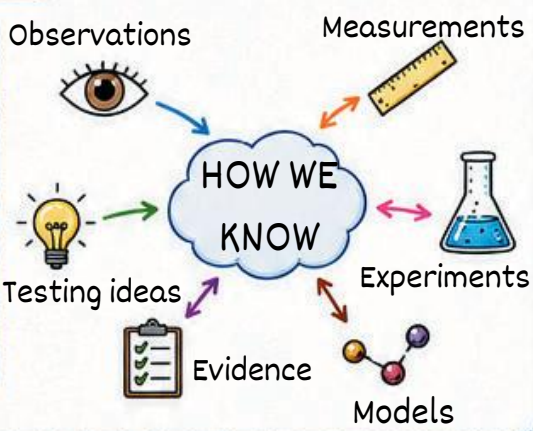
Science is not only about:

- ✗ What we know

Science is also about:

- ✓ How we know it

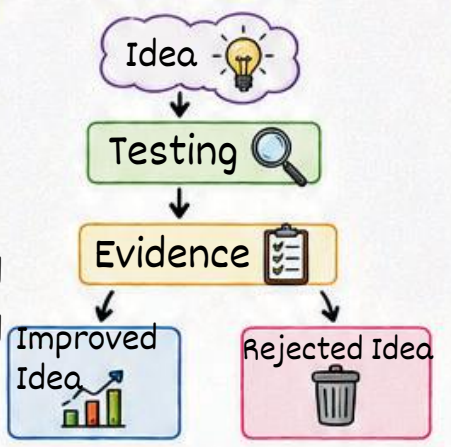
This includes:



Scientific Ideas

Scientific ideas:

- ✓ Can be revised
- ✓ Can be tested
- ✓ Can be improved
- ✓ Can be discarded if evidence disagrees



Symbols in the Textbook

Represents:

- Careful observation
- Looking for patterns
- Attention to detail



Magnifying Glass

Compass

Represents:

- Direction in exploration
- Choosing correct models
- Asking proper questions
- Understanding limitations



Questions

Models

Exploration

Understanding

Teacher's Note

Science is not random exploration. It is a careful and purposeful attempt to understand the world.



MCQs

Q1 Science mainly helps us:

- A. Memorise facts
- B. Understand nature through evidence ✓
- C. Learn only equations
- D. Perform magic



Q2 The magnifying glass in the textbook represents:

- A. Direction
- B. Curiosity only
- C. Careful observation ✓
- D. Technology



Q3 Scientific ideas are:

- A. Always permanent
- B. Never questioned
- C. Open to revision ✓
- D. Based on beliefs





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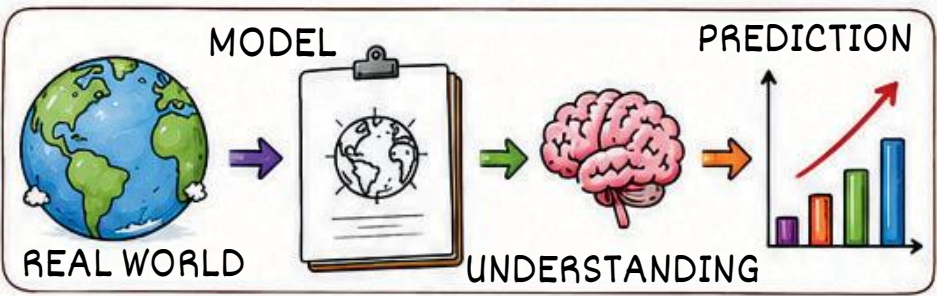


SCIENTIFIC MODELS



Definition

A scientific model is a simplified representation of a real system that focuses only on the important features needed to answer a particular question.



Examples of Models

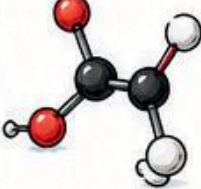
Physics

A moving car may be represented as:
A single point



Chemistry

Atoms and molecules may be represented as:
Spheres and bonds



Biology

Cells may be represented as:
Simplified diagrams



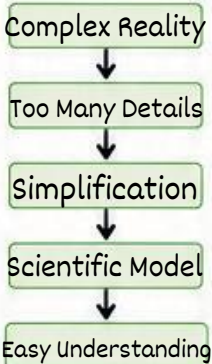
Earth Science

Earth may be represented as:
A smooth sphere with layers



Why Models Are Needed

- The natural world is extremely complex.
- Studying every detail is impossible.
- Therefore scientists use models.

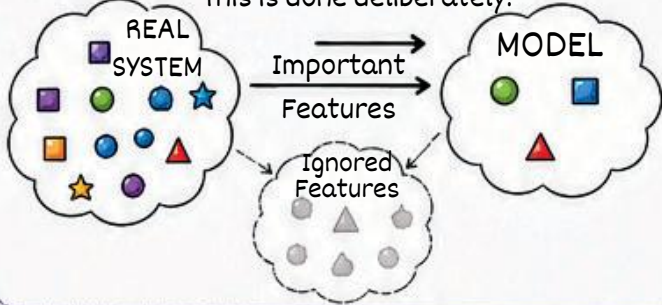


Assumptions in Models

Scientists often:

- Make assumptions
- Ignore unnecessary details

This is done deliberately.



Examples of Assumptions

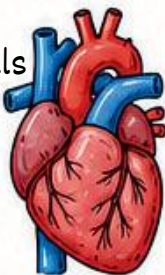
Falling Object

Ignored:
✗ Air resistance
Considered:
✓ Gravity



Heart Function

Ignored:
✗ Individual cells
Considered:
✓ Whole organ function



Characteristics of Good Models

A good model should:

- Be simple
- Focus on important details
- Help answer a question
- Allow predictions



Cricket Shot Model

Important:
✓ Mass of ball
✓ Speed
✓ Direction



Speed

Direction

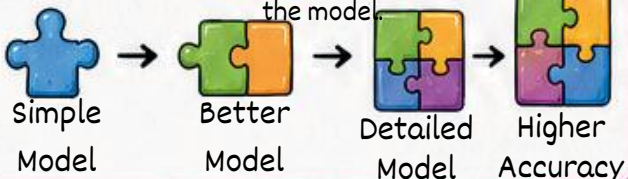
Ignored:

- ✗ Colour of ball
- ✗ Brand of bat
- ✗ Grass on field



Important Concept

As accuracy increases: More details are added to the model.



Meet a Scientist – Meghnad Saha



Contribution: Explained how star colour depends on temperature.

His simplification:

He treated stars as hot gases and focused on:
✓ Temperature ✓ Ion formation
✓ Pressure while ignoring many complex details.



Q1 A scientific model is:

- A. Exact copy of reality
- ✓ B. Simplified representation
- C. Scientific law
- D. Theory



MCQs

Q2 When studying a falling object, scientists often ignore:

- A. Gravity
- B. Mass
- C. Air resistance ✓
- D. Height

Q3 Meghnad Saha explained:

- A. Photosynthesis
- B. Star colour and temperature ✓
- C. Evolution
- D. Electricity



LANGUAGE OF SCIENCE

Definition

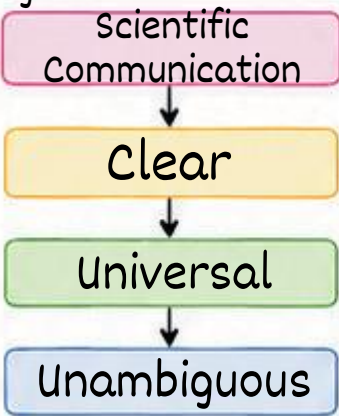
Science uses precise terms, symbols, and units to communicate ideas clearly.



Why Precision is Important

Scientific communication

- Clear must be:
- Universal
- Unambiguous



Scientific Terms

Many common words have special meanings in science.
Examples:

Everyday Word	Scientific Meaning
Force	Push or pull
Work	Energy transfer
Cell	Basic unit of life
Reaction	Chemical change



Scientific symbols

Quantity	Symbol
Mass	m
Velocity	v
Force	F
Electric Current	I



Standard Units

Every quantity has a defined unit.
Examples:

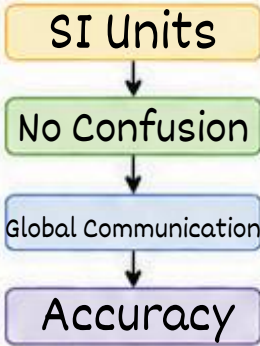
Quantity	SI Units
Length	metre (m)
Mass	kilogram (kg)
Time	second (s)



Importance of SI Units

SI units:

- Prevent confusion
- Allow global communication
- Improve accuracy



Airplane Fuel Incident

A fuel calculation error occurred because:

- ✗ Pounds (lb) were confused with kilograms (kg)

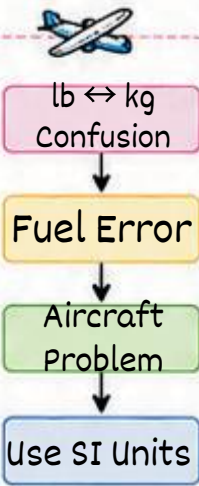
RESULT:

Aircraft ran out of fuel



Lesson:

- ✓ Always use standard units.



Why Kilogram is Used Everywhere

Because

measurements need:

- ✓ Fairness
- ✓ Uniformity
- ✓ Comparability



Threads of Curiosity

Why is speed of light denoted by c?

Comes from Latin word:

Celeritas

Meaning:

"Speed"



Speed of Light

$c = 299,792,458 \text{ m/s}$



Q1 Symbol of electric current is:

- A. V
- B. F
- C. I ✓
- D. M



Q2 SI unit of mass is:

- A. Gram
- B. Kilogram ✓
- C. Pound
- D. Ton



Q3 The symbol c comes from:

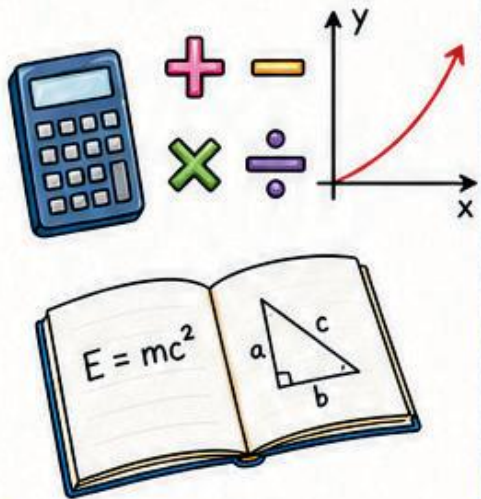
- A. Current
- B. Celsius
- C. Celeritas ✓
- D. Circle



MATHEMATICS AS THE LANGUAGE OF SCIENCE

Definition

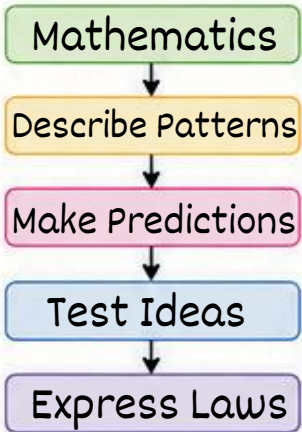
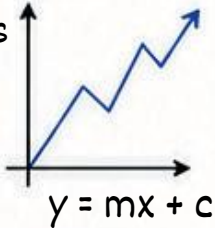
Mathematics is a language used in science to express relationships between quantities clearly.



Important Points

Mathematics helps us:

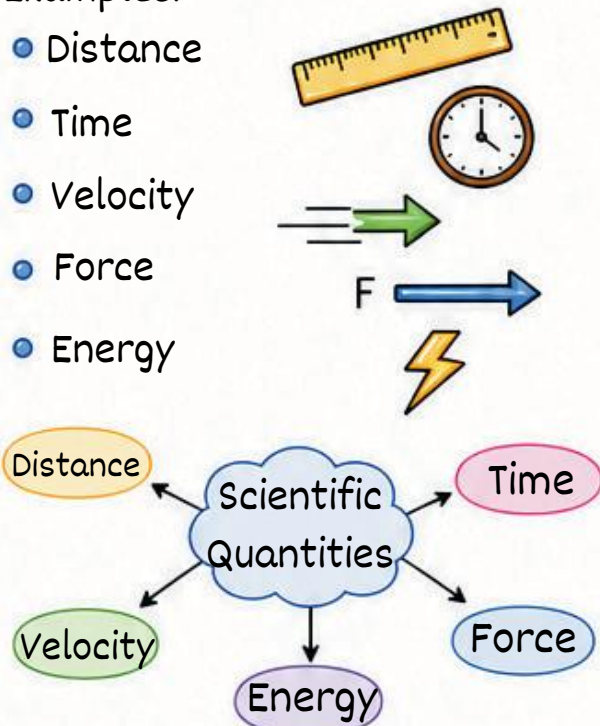
- Describe patterns
- Make predictions
- Test ideas
- Express laws



Scientific Quantities

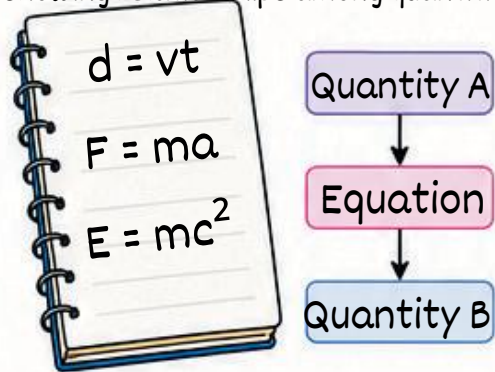
Examples:

- Distance
- Time
- Velocity
- Force
- Energy



Equations

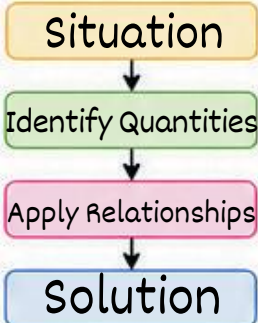
An equation is a compact statement showing relationships among quantities.



Important Principle

Do not memorise equations blindly. Instead:

- Understand the situation
- Identify relevant quantities
- Apply relationships



Teacher's Note

Understanding is more important than memorisation.



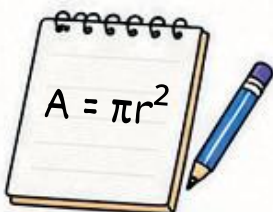
Q1 Mathematics in science helps:

- A. Confuse ideas
- B. Express relationships clearly ✓
- C. Avoid reasoning
- D. Replace experiments

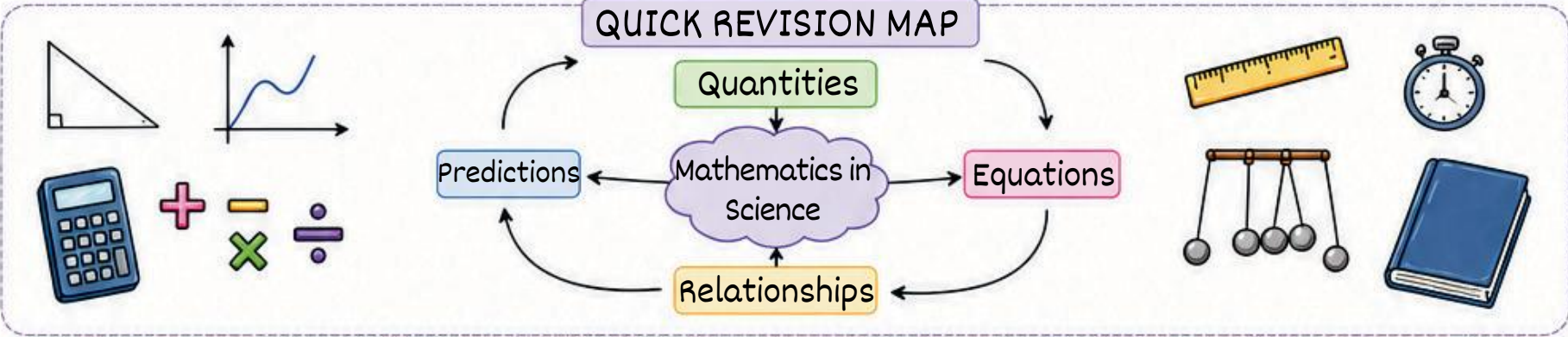


Q2 An equation primarily represents:

- A. A drawing
- B. A relationship ✓
- C. A law only
- D. A theory only



QUICK REVISION MAP



LAWS, THEORIES AND PRINCIPLES

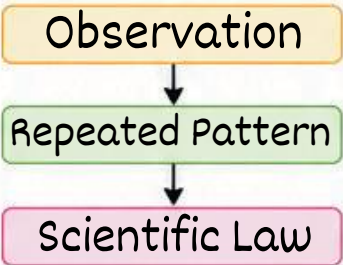
Scientific Law

Definition

A law describes a regular pattern observed in nature.

Example

Newton's Laws of Motion



Scientific Theory

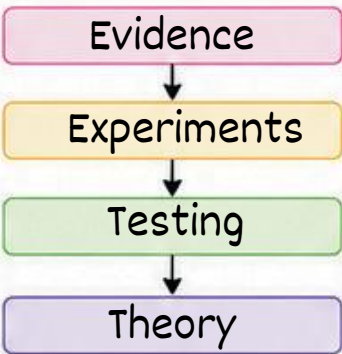
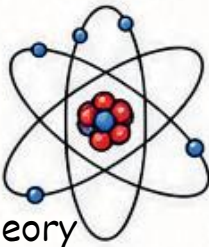
Definition

A theory explains why patterns occur.

It is based on:

- ✓ Testing
- ✓ Experiments
- ✓ Evidence

Example Atomic Theory



Important Note

A scientific theory is NOT:



A guess



Well-tested explanation



Guess



Well-tested Explanation



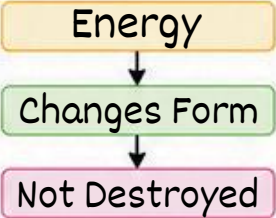
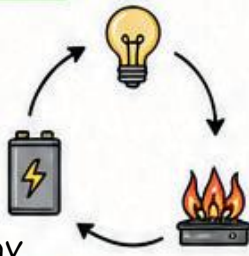
Scientific Principle

Definition

A broad idea used to understand situations.

Example

Principle of Conservation of Energy



Difference

Law	Theory	Principle
Describes what happens	Explains why it happens	General guiding idea



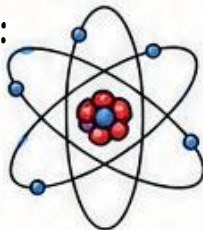
Q1 A scientific law mainly:

- A. Explains
- B. Predicts only
- C. Describes patterns ✓
- D. Guesses

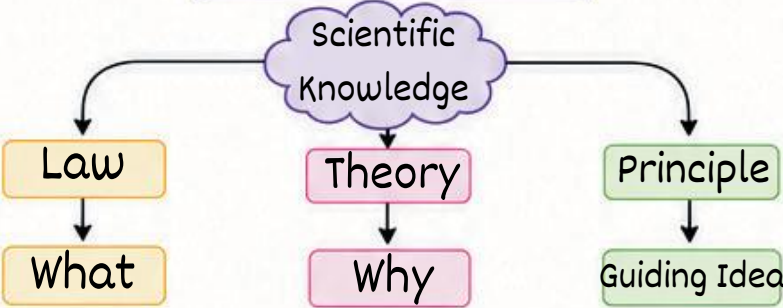


Q2 Atomic theory explains:

- A. Why molecules form ✓
- B. Weather
- C. Gravity
- D. Magnetism



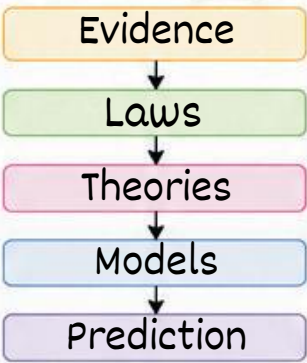
QUICK REVISION MAP



SCIENTIFIC PREDICTIONS

Definition

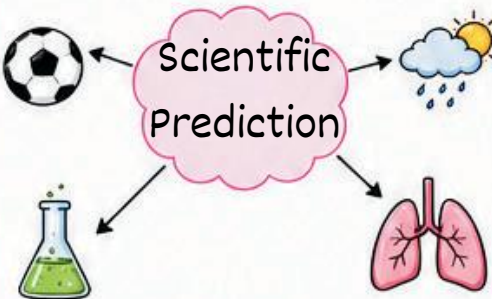
Scientific prediction is a reasoned expectation based on evidence, laws, theories, and models.



Examples

Scientists predict:

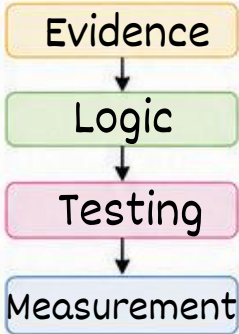
- Motion of football
- Weather
- Chemical products
- Breathing changes



Characteristics

Predictions are:

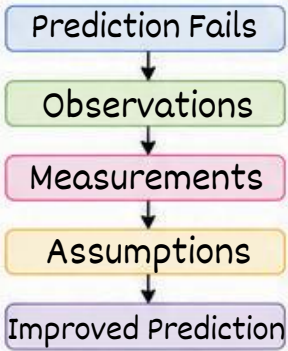
- ✓ Evidence-based
- ✓ Testable
- ✓ Logical
- ✓ Measurable



When Predictions Fail

Scientists:

- Recheck observations
- Recheck measurements
- Recheck assumptions



Weather Forecasts

Sometimes fail because weather depends on:

- Temperature
- Humidity
- Pressure
- Wind

Tiny changes can create very different outcomes.

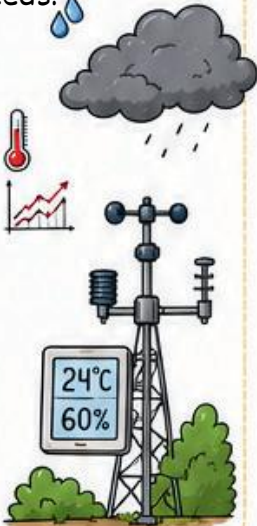
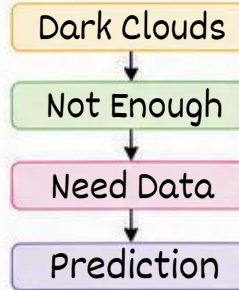


Example 1.2

Dark clouds alone are not enough.

Scientific prediction needs:

- Humidity data
- Wind data
- Temperature data
- Previous patterns



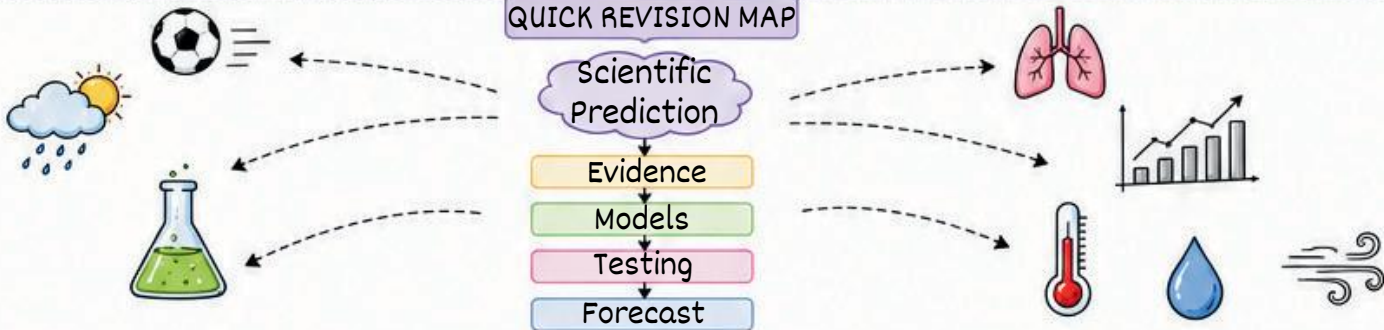
- Q1 Scientific predictions are based on:
- A. Luck
 - B. Guesswork
 - C. Evidence ✓
 - D. Belief



- Q2 Weather forecasts use:
- A. Magic
 - B. Models and measurements ✓
 - C. Stories
 - D. Assumptions only



QUICK REVISION MAP



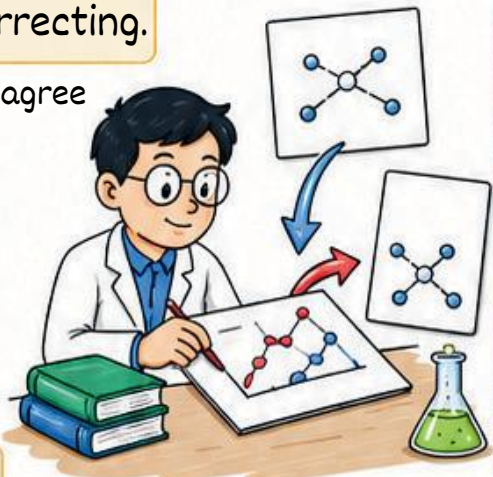
SELF-CORRECTING NATURE OF SCIENCE

Important Concept

Science is self-correcting.

When observations disagree
Scientists:

- ✓ Change theories
- ✓ Improve models
- ✓ Collect more evidence



Observation

Disagreement

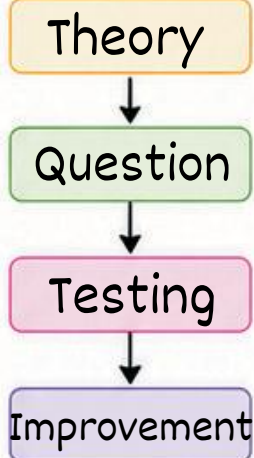
New Evidence

Improved Science



Key Feature

- ★ No scientific theory is final.
- ★ Every idea can be questioned.



Scientific Analysis Shows



No physical change



No chemical change



No biological mechanism

Food During Eclipse

Physical Test

Chemical Test

Biological Test

No Change Found

Example

Eclipse Food Myth



Claim:

✗ "Food becomes harmful during eclipse."

Conclusion

Myth



Evidence



Claim

Evidence Check

Unsupported



Q1 Science changes ideas based on:

- A. Beliefs
- B. Opinions
- C. Evidence ✓
- D. Tradition



QUICK REVISION MAP



Science

Observation

Evidence

Testing

Correction

Better Understanding





ESTIMATION IN SCIENCE



$\approx$
 $+$ $-$
 $\times$ $\div$

Definition

Estimation is finding an approximate answer that is close enough for practical use.

Importance

Estimation helps:

- ✓ Detect mistakes
- ✓ Build intuition
- ✓ Save time
- ✓ Check reasonableness



Example

- Rice needed for a family.
- Exact value unnecessary.
- Approximation gives useful understanding.



Exact Count $\times$ $\rightarrow$ Approximate $\checkmark$
Amount

Air Breathed Per Day

- Breaths per minute $\approx 12-15$
- Breaths per day $\approx 20,000$
- Volume per breath $\approx 0.5\text{ L}$



12-15 breaths/min
 $\downarrow$
 $\approx 20,000$ breaths/day

0.5 L per breath

Therefore:
Air per day $\approx 10,000$ litres

Important Formula Used

Minutes per day
 $= 24 \times 60$
 $= 1440$



MCQs

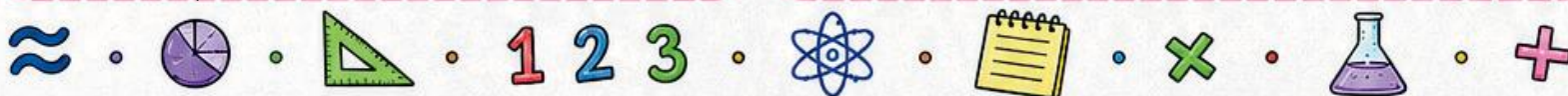
Q1 Estimation provides:

- A. Exact answer
- ✓ B. Approximate answer
- C. Wrong answer
- D. Guess only



Q2 Approximate air breathed daily is:

- A. 100 L
- B. 1000 L
- ✓ C. 10,000 L
- D. 1,000,000 L





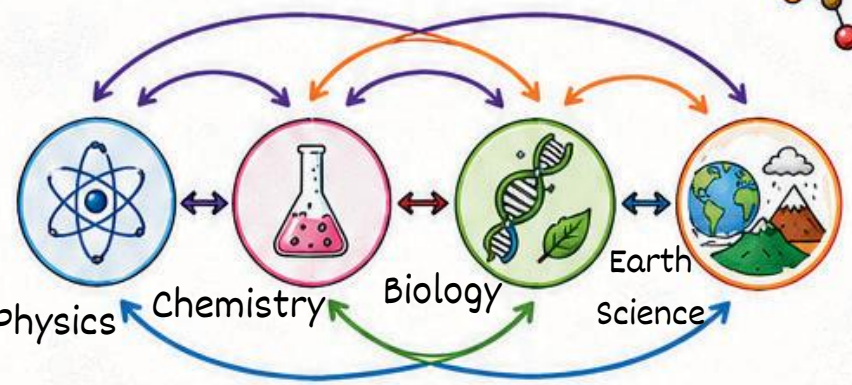
INTERDISCIPLINARY NATURE OF SCIENCE



Definition

Different branches of science are interconnected and work together to solve real-world problems.





Physics ↔ Chemistry ↔ Biology ↔ Earth Science

Main Branches

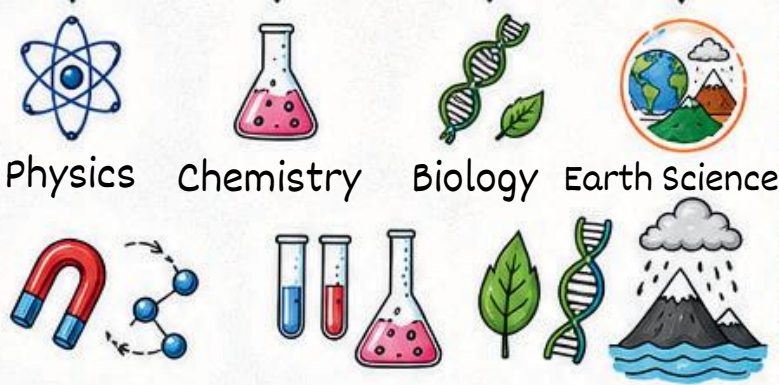
SCIENCE

Physics

Chemistry

Biology

Earth Science



Real World Problems Need Multiple Sciences



Climate change Medicines Sustainable technology

Real World Problems

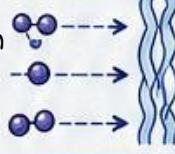
Multiple Sciences Working Together

Solutions

Face Mask

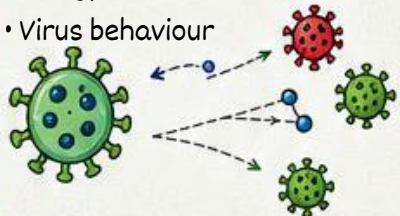
Physics

- Particle motion
- Electrostatic attraction



Biology

- Virus behaviour



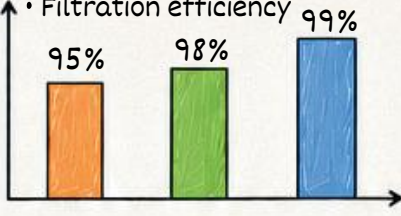
Chemistry

- Polymer fibres



Mathematics

- Filtration efficiency 99%



Physics

Chemistry

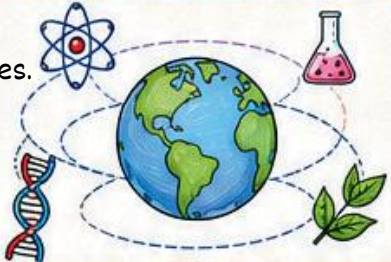
Biology

Mathematics

Effective Face Mask

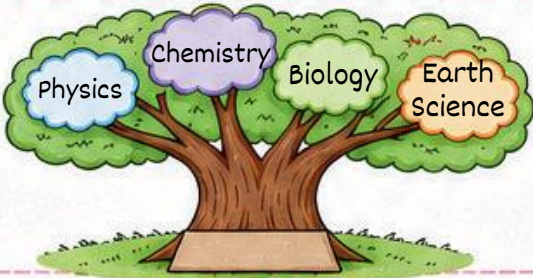
Important Point

- Nature has no boundaries.
- Scientific branches are created only for easier study.



Memory Box

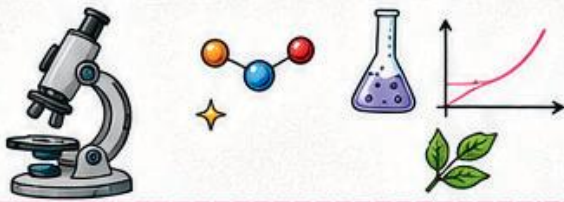
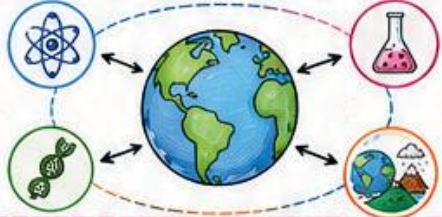
- Remember
- Nature = One
- Science Branches = Many
- Purpose = Easier Understanding



MCQs

Q1 Understanding climate change requires:

- A. Physics only
- B. Chemistry only
- C. Biology only
- D. Multiple disciplines ✓





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COMPETENCY-BASED / HIGHER ORDER

QUESTIONS WITH SOLUTIONS

Q1. Why is a model necessary in science?

Solution:

Real systems are complex. Models simplify reality by focusing on important details, making analysis and prediction easier.

Examples

- Earth – Simplified Globe Model
- Solar System Orbit Diagram
- Weather Forecast Model



Real World

Complex System

Model

Easy Analysis

Prediction

Q2. A student predicts rain because clouds are dark. Why is this not fully scientific?

Solution:

The prediction lacks measurable evidence.

Scientific prediction should include:

- Humidity
- Wind speed
- Pressure
- Past weather data

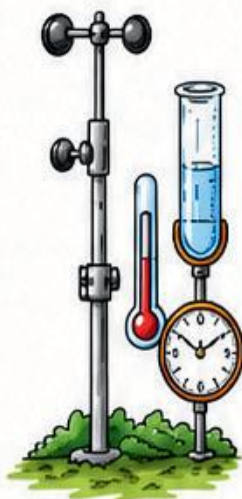
Flow

Prediction

✗ Incomplete Evidence

Humidity + Wind Speed + Pressure + Weather Data

Scientific Prediction



Q3. Differentiate between a law and a theory.

LAW

Describes what happens.

Example:

Newton's Law describes motion.

Flow:

Description

LAW



THEORY

Explains why it happens.

Example:

Atomic Theory explains matter.

Flow:

Explanation

THEORY



Q4. Why are SI units important?

They ensure uniform measurements worldwide and prevent calculation errors.

- India
- USA
- Japan
- Germany



Flow:

Same SI Units

Accurate Communication

No Calculation Errors



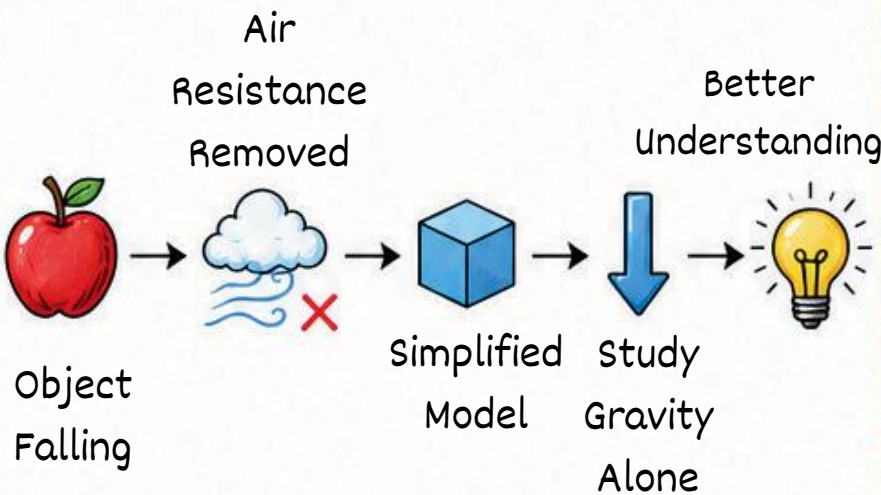
COMPETENCY-BASED / HIGHER ORDER

QUESTIONS WITH SOLUTIONS

Q5. A scientist ignores air resistance while studying free fall. Why?

Solution: To simplify the model and understand the primary effect of gravity.

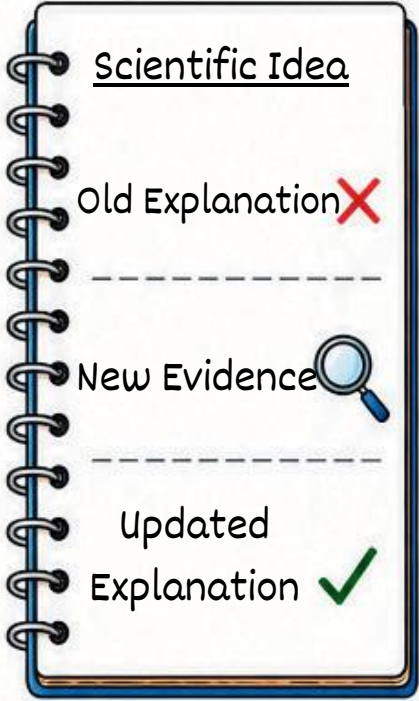
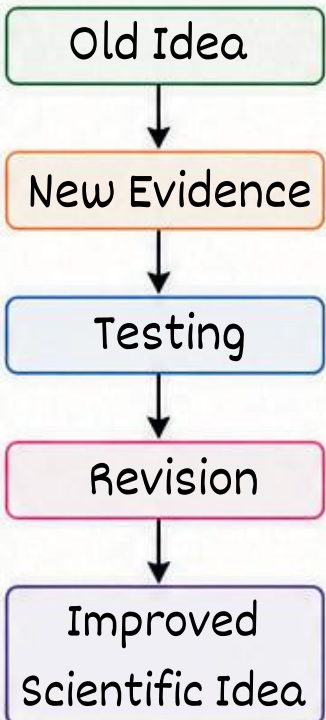
Flow



Q6. Why is science considered self-correcting?

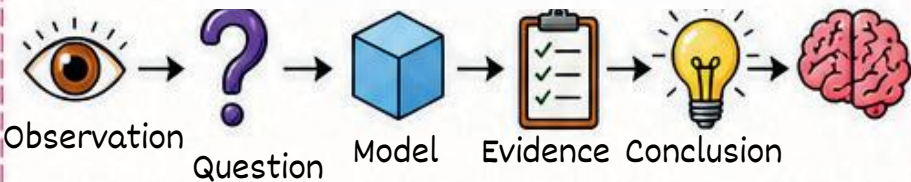
Solution:

Scientific ideas change when new evidence contradicts previous explanations.



SCIENTIFIC THINKING PROCESS

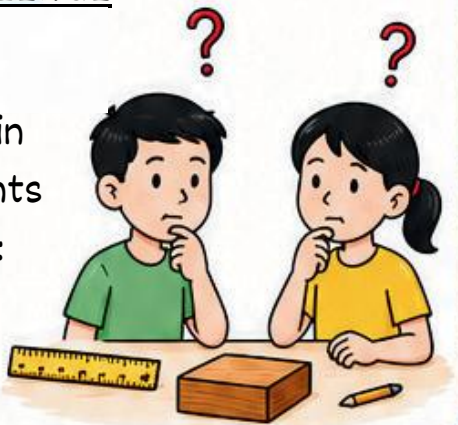
Improved Understanding



COMPETENCY CHALLENGE

Think Like a Scientist

If two students obtain different measurements for the same object: What could be the reasons?



REMEMBER

✓ Laws describe.



✓ Theories explain.



✓ Models simplify reality.



✓ Evidence strengthens prediction.



✓ SI units standardize measurements.



Q7. Estimate the number of breaths taken in a day if breathing rate is 15 breaths/minute.

Solution



$$\begin{aligned} \text{Breaths/day} &= 15 \times 60 \times 24 \\ &= 21,600 \text{ breaths} \end{aligned}$$

Answer = 21,600 breaths/day

15 breaths/min

60 min/hour

24 hours/day

21,600 breaths/day

Q8. One breath contains 0.5 L air. If a person takes 20,000 breaths/day, estimate air intake.

Solution

$$\text{Air intake} = 20,000 \times 0.5$$



= 10,000 L

Answer = 10,000 litres/day

20,000 Breaths

×

0.5 L Air

10,000 L Air Intake



COMPETENCY-BASED / HIGHER ORDER QUESTIONS

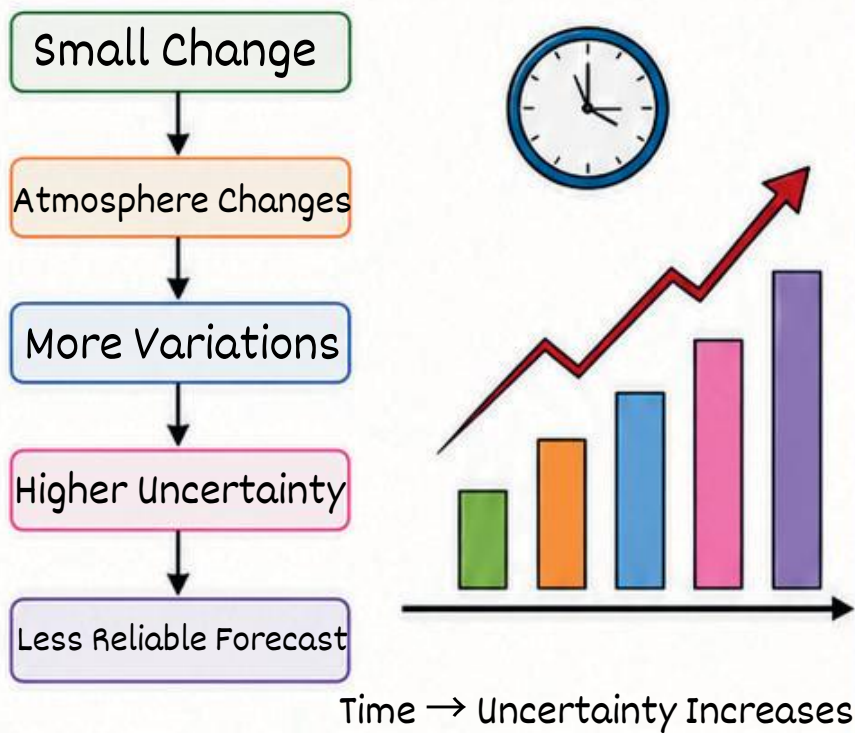
WITH SOLUTIONS

Q9. Why do weather forecasts become less reliable for distant dates?

Solution

Tiny differences in atmospheric conditions grow over time, increasing uncertainty.

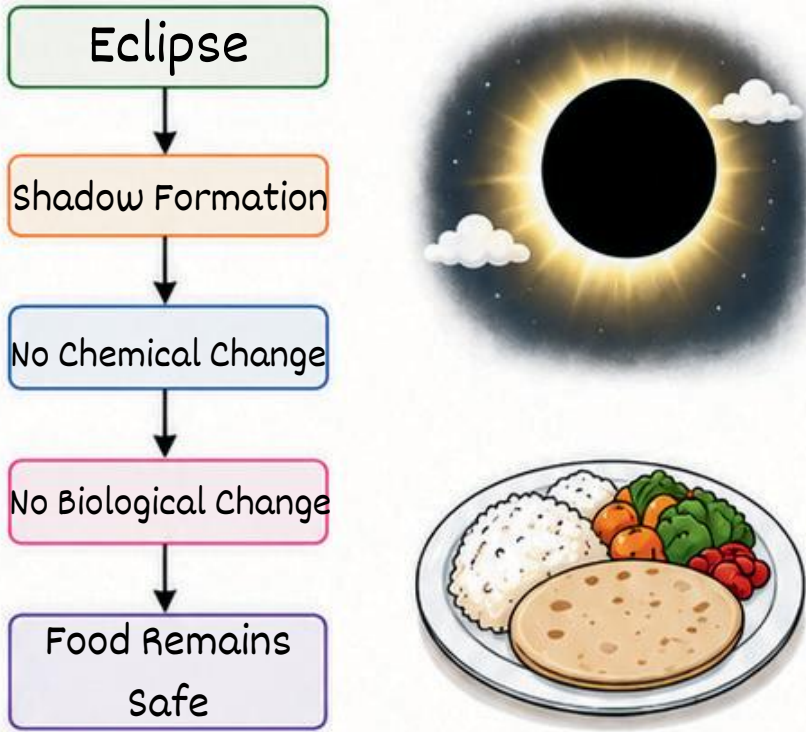
Flow



Q10. Explain why eating food during an eclipse is not scientifically harmful.

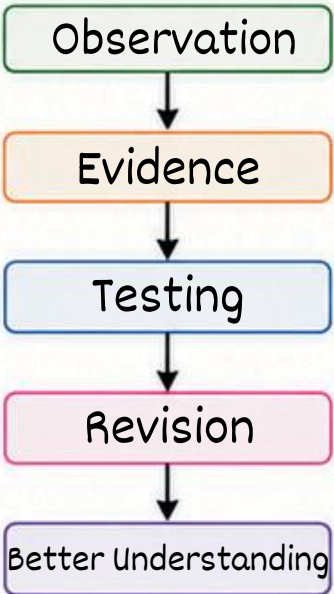
Solution

An eclipse only creates a shadow. No physical, chemical, or biological mechanism makes food harmful.



CRITICAL THINKING BOX

How Science Improves Knowledge



QUICK RECALL

- ✓ Science is self-correcting
- ✓ Evidence improves explanations
- ✓ Estimation gives practical answers
- ✓ Weather prediction has uncertainty
- ✓ Scientific claims require mechanisms



THINK LIKE A SCIENTIST

Question

Why might two weather models give different predictions for the same day?

